



NOCN Level 3 Certificate in Forest School Programme Leadership (QCF)

Observation record

Name of learner: *Abigail Reid*

At Level 3 candidates must be able to:		Met?
2.3 Demonstrate and explain how to facilitate with client group(s) the safe use of a range of hand tools.		<i>✓</i>
Observation Notes		
Tool talk		
This is a ...(insert name of tool here) <i>Knife</i>		
D	This is the handle	<i>✓</i>
	This is the blade cover	<i>✓</i>
	This is the blade/ cutting edge	<i>✓</i>
U	Two arms length and a tool away	<i>✓</i>
	Gloves on helper hand	<i>✓</i>
	I use this tool for...	<i>✓</i>
M	This is how I hold	<i>✓</i>
	This is how I walk	<i>✓</i>
	This is how I pass	<i>✓</i>
P	On the ground handles face fwd/blade facing in	<i>✓</i>
	Put in the tool box provided	<i>✓</i>
	Replace the blade cover use	<i>✓</i>
<p>I confirm that the statement above is a true record of the activity undertaken by the learner:</p> <p>Name and signature of observer <i>Vicky Beeky</i> <i>V. Beeky</i></p> <p>Date: <i>24.06.24</i></p> <p>Signature of Learner: <i>[Signature]</i></p> <p>Date: <i>24/4/24</i></p> <p>Name and signature of assessor (if different)</p> <p>Date: <i>[Signature]</i></p>		



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Name of learner: *Abigail Reid*

At Level 3 candidates must be able to:		Met?
2.4 Demonstrate and explain how to facilitate with client group(s) the tying and use of a range of knots for different applications at Forest School.		<i>Yes</i>
Observation Notes:		
Questions to ask a learner:		
Name of knot? KNOT 1	<i>LARKS FOOT</i>	
What is it used for?	<i>Attaching to tarps eg the ring of the tarp, or a peg</i>	
How would you explain it to someone else?	<i>Fold string over in 2, make a loop - wrap it over the object - pull ends thru</i>	
Name of knot? KNOT 2	<i>TIMBER HITCH</i>	
What is it used for?	<i>To create tense line eg for hanging tarps on</i>	
How would you explain it to someone else?	<i>wrap around tree, short end around and back over the long line + wrap the ends</i>	
I confirm that the statement above is a true record of the activity undertaken by the learner:		
Name and signature of observer	<i>A BERRINGTON</i> <i>ABE</i>	Date: <i>25.6.24</i>
Signature of Learner:	<i>AL</i>	Date: <i>25.6.24</i>
Name and signature of assessor (if different) Date:		