

# KEY INFLUENCES

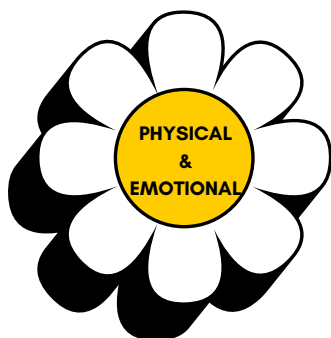
# AFFECTING BEHAVIOUR



**neglect/abuse : conflict in the home : lack of encouragement for creative pursuits : pressure to achieve academically : poverty/money worries : lack of outdoor experiences outside of school : poor nutrition : mental health issues in the home : unmet emotional needs : substance abuse in the home : change of caregivers for Looked After Children : loss of a loved one : new sibling**



**academic over achiever : academic under achiever : learning style : poor classroom behaviour : over sanctioned in school : low teacher expectations : expectations that are too high (pressure) :**



**unable to adapt in less formal setting : extreme heat, cold, wind or rain : challenging terrain : unfamiliar surroundings can be overwhelming or unsettling : children with limitations may struggle : overstimulated by the sights, sounds, and smells of the forest : feeling crowded by other people being too close : aversion to risk-taking : fear of having choice over structure :**



**feeling crowded by other people being too close : aversion to risk-taking : anxious about having choice over structure : fear of insects : fear of heights : feeling excluded if they are shy because they don't know anyone and/or socially awkward : group dynamics may be positive or negative - latter may lead to withdrawal**