

# Assessment task 20

Practical Skills	Facilitating activities with groups	Criteria: PS2.1, PS2.2, PS2.3, PS2.4, PS2.5, PS2.6, PS2.7, PS2.8, PS2.9	Hand in Date Day 10 Date.....
	Done on course		

Explain how you would facilitate the group in each of the following scenarios, considering the needs and ability of group members and safety. Explain what you would do and what materials and resources you would use. If you are completing a group activity, please initial and date your contributions.

Name.....Abigail Reid..... Signed..... Date.....

- What would do to ensure members of your weekly after school club (aged 11 - 16 years) properly look after your tools, ropes and tarps? Demonstrations of tool safety, tool use + tool storage before start. Reinforce throughout session. Reminder at end of how to pack away + store safely.
- How would you teach a group of 7, 11 - 13 year old students, with low levels of resilience, who have expressed an interest in making a simple object (tent peg, spatula, or similar)? One step at a time. Don't talk excessively without enabling practice. Practical involvement. Begin with simplest of object. Have helpers/assistance to guide the children.
- Some of a group of 15, six and seven-year-old children (in their 9<sup>th</sup> forest school session) have asked if they can use sheath knives. They are accompanied by 3 adults. How would you facilitate this? Assign one adult to 3 groups of 4. 1 lead a group of five. Demonstrate to whole group initially.

P.T.O



d) After a number of weeks of den building you decide to introduce one or more useful knots to a group of children and young people (aged 7 - 13 years old) with mobility issues? How would you teach this? Sitting down. Rope

under legs + held in hands. Demonstrate and allow participants to practice in this position.  
e) Chose a craft item you could make with the following learners. What materials would you use? How would you facilitate the experience?

• A child new to Forest School who is unfamiliar with tools. Whittling. Demonstrate + if competent make mushrooms.

• A young adult with severe anxiety issues who has already successfully used a bow saw to make wooden disks. - cut larger disks + make something

• An experienced learner who has been coming to Forest School for a year and enjoys using a range of tools. Allow them the choice to make what they wish with assistance/advice if required.

f) A group of 8 students from a pupil referral unit want to get involved with the erection of temporary group shelters using tarpaulin and/or woodland materials. How would you safely facilitate this? Demonstrate. Group activity. Take down then ask the group to erect with me overseeing.

g) How would you teach safe sitting, lighting and management of a campfire and surrounding area to a group of 10 excited children aged 3-4 years old? They are accompanied by 2 other adults. Allow them to assist with gathering fire wood, asking their input for safety rules and why. Assign 1 adult to 5 children whilst 1 start fire. Work with 1 of these groups at a time.

h) How would you teach simple methods of cooking over a campfire with due regard to basic food hygiene to children or adults in your setting (tell us which group of participants you have in mind). Children 9+ yrs. Ask the children what they think is important. Full demonstration to children. Invite questions.

i) How would you teach a group of forest school volunteer to safely extinguish a campfire? Explore 'why'. Provide cue cards. Children work in groups. Surveillance, praise + reminders throughout. Demonstration of practice at beginning before children light fires. Timing is important - need 30 minutes. Best scenario is for fire to burn down naturally to ash. Separate larger logs from smaller ones. Pour water around edges of fire + boundary. Stick to shi ashes. Holes in ground to let water seep away. Check for embers. Allow ash to cool. Rake ground. Leave ground the same.